Writing Exercise

Unit 1: Subjunctive Mood

A. Look at the pictures. Write a sentence for each picture. Use the past or present subjunctive.

a.  _____

b.  _____

c.  _____

B. Read the statements. Use the statements to make a story about Clive and Buddy. Use the subjunctive form.

- Clive takes his dog, Buddy to the park
- Buddy sees a cat
- Clive runs after Buddy
- The cat goes up a tree
- Clive catches Buddy
- They go home

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_____
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C. Choose the correct words. Rewrite the passage.

The teacher advised her class that they (to study / study) more for the upcoming exam. Hillary and Lee wondered what questions would (be / are being) on the test. They asked that the teacher (tells / tell) them which parts of the book to study. She recommended that they (focus / focused) on the first three chapters. It was also necessary that they (review / reviewed) their notes. The teacher urged everyone that they work in groups to prepare. Hillary and Lee asked Joan and Ming to join their group. The four students worked together to study.

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Writing Exercise

Unit 2: Tenses

A. Look at the pictures. Write a sentence for each picture. Use the simple or progressive tense.

a.  _____

b.  _____

c.  _____

B. Read the passage. Write a summary for the passage. Use simple, progressive, or perfect tenses.

There are many fun and exciting things to try at the Bright Sands beach. Today many people are enjoying snorkeling. When you snorkel, you look under the water with a special mask. The mask is big and has a long tube which is used for breathing. Many hotels along the beach offer snorkeling lessons. If you want to try snorkeling, you can schedule a trip with your hotel. You only need a few things: a mask with a snorkel, flippers, and your swim suit. You shouldn't eat anything one hour before snorkeling. It might cause a cramp.

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C. Choose the correct words. Rewrite the passage.

Jordan had been (surfs / surfing) for two years before competing in her first tournament. Her mother had (planning / been planning) to watch the competition. But she had to stay home that day. Rachel and Ben had been at the beach for thirty minutes before Jordan got to compete. They were (waiting / waited) in the car when her name was called. They (got / have been) out of the car and walked quickly to the shore. Jordan (had / was) already in the water. The contest had been over for an hour before the winner was announced.

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Unit 3: Subject-Verb Agreement

A. Look at the pictures. Write a sentence for each picture. Use correct subject-verb agreement.

a. 

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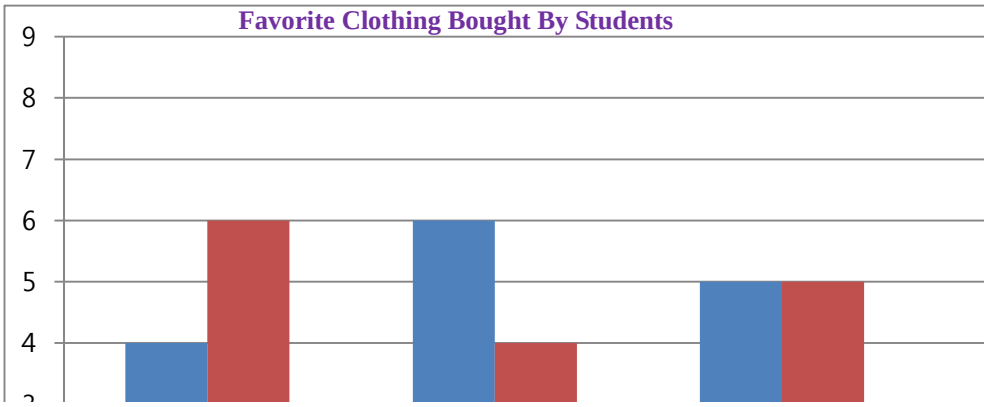
b. 

_____

c. 

_____

B. Look at the graph. Read. Write a summary for the graph. Use the correct subject-verb agreement.



_____

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C. Choose the correct words. Rewrite the passage.

A number of students (is / are) going to the museum after school today. Each student (has / have) to write a report about an artist. Meg and Maya (was / are) planning on getting dinner afterward. Meg is staying at Maya's house over the weekend. They are going to work on their reports together. There are many other (things / thing) that they hope to do during the weekend. They are going to eat breakfast at a nearby café. Both Meg and Maya (wants / want) to order pancakes at the café.

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Writing Exercise

Unit 4: Modals

A. Look at the pictures. Write a sentence for each picture. Use modals of permission, ability, or necessity.

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b. 

_____

c. 

_____

B. Read the statements. Use the statements to make a story about Allan and Jamie. Use at least one modal of probability.

- Allan said he would get home early.
- Jamie will wait for Allan to get home.
- Allan gets home late.
- Jamie has gone to sleep
- Allan sees that the lights are off
- Allan goes to his room

_____
_____
_____
_____
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_____

C. Choose the correct words. Rewrite the passage.

Margo (can't / couldn't) pick me up from the party last night. I called her phone, but she didn't answer. She (ought / must) have turned it off. I (had to / has to) call my cousin Rachel. I asked her if she could pick me up at 10:00. She told me she could. At 9:45 I thought I (have / ought) to call Rachel to make sure she knew where to go. I gave her directions. She told me that I (had better / has to) stand outside where she could see me.

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Writing Exercise

Unit 5: Adjectivals and Adverbials

A. Look at the pictures. Write a sentence for each picture. Use collective adjectives.

a.  _____

b.  _____

c.  _____

B. Read the statements. Use the statements to make a dialog. Use at least one adjectival or adverbial.

- Gus will study at his favorite desk in the library.
- Judy wants to join him later.
- Judy has a karate lesson first.
- Gus can work on his own.
- Judy will hurry to the library after the lesson.
- Gus will save a seat for Judy.

Judy: _____
Gus: _____
Judy: _____
Gus: _____
Judy: _____
Gus: _____

C. Choose the correct words. Rewrite the passage.

(Usually / Usual), Mario gets home from his piano lesson at 4:15. Today, Mario was walking home when he realized something. He had forgotten his practice books. He quickly ran back to his piano teacher's house. His teacher was (very / briefly) understanding. (Surprisingly / Hardly) the books were not where he expected them to be. (Lucky / Luckily), the teacher had found them and placed them on the piano. Mario was (really / real) glad that his teacher had found them. As he left, he told his teacher that he would practice extra hard during the week.

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Writing Exercise

Unit 6: Nouns and Articles

A. Look at the pictures. Write a sentence for each picture. Use uncountable nouns.

a. 

_____

b. 

_____

c. 

_____

B. Read the statements. Use the statements to make a story about Wanda and MiHyun. Use partitives and indefinite adjectives.

- Wanda needs to go to the store
- MiHyun asked Wanda to buy bananas
- Wanda buys milk, butter, and eggs
- MiHyun makes banana bread
- Wanda wants some of the bread
- They eat the bread together

_____
_____
_____
_____
_____

C. Choose the correct words. Rewrite the passage.

There are many different things to see at (the / an) Natural History Museum. There are different types of (the fossils / fossils). There is a fossil of my favorite dinosaur there. It is (a / an) big fossil. My favorite dinosaur is the stegosaurus. It is (a giant dinosaur / some giant dinosaur) with a lot of plates and spikes on its back. There are also fossils of smaller dinosaurs. The dinosaurs which are the most interesting are the flying ones. (The pterosaur / The pterosaurs) is a flying dinosaur. It is much smaller than a stegosaurus.

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Writing Exercise

Unit 7: Tenses

A. Look at the pictures. Write a sentence for each picture. Use different pronouns.

a.  _____

b.  _____

c.  _____

B. Read the passage. Write a summary for the passage. Use at least one reflexive, reciprocal, or relative pronoun.

I am very proud of myself. I studied hard and got a very good grade on my last science test. Our teacher allowed students to study with each other, but I studied by myself. I didn't have time to meet with others. Whenever I tried to schedule time, nobody was able to meet me. The test for which I was studying was worth 50% of our final grade. Whoever didn't get a good grade might fail the class. It was very important that I study.

_____
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_____

C. Choose the correct words. Rewrite the passage.

Our family has decided to go on a trip to Africa. We will bring (whenever / whatever) clothes we want. It's very warm there, so I am bringing t-shirts and shorts. The hotel (in which / for which) we'll be staying overlooks a large animal park. The elephants, zebras, and giraffes (which / in which) live there roam free. The tour guide (to whom / who) my parents spoke will take us around the park to see the animals. Having a tour guide will be a lot better than traveling by (myself / ourselves).

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Writing Exercise

Unit 8: Prepositions

A. Look at the pictures. Write a sentence for each picture. Use verbs with prepositions.

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_____

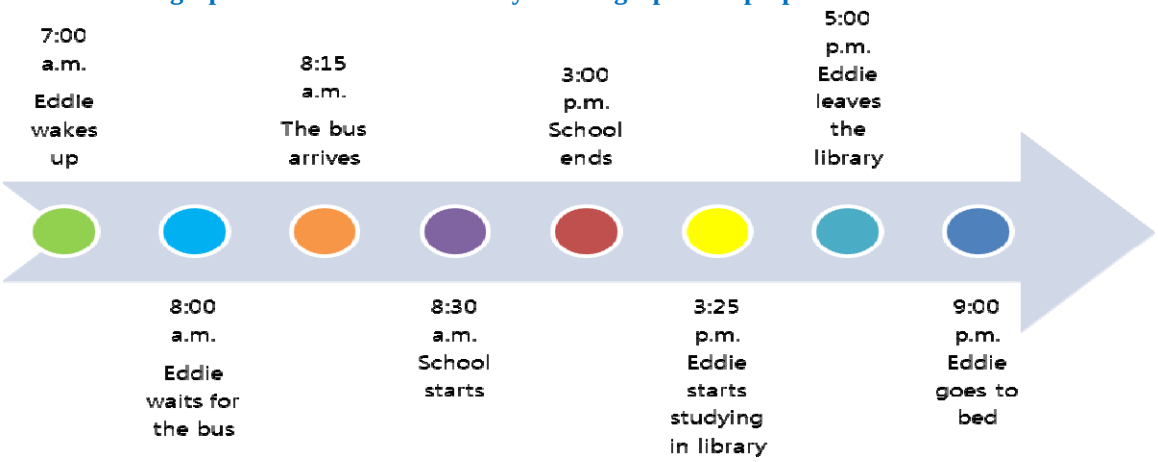
b. 

_____

c. 

_____

B. Look at the graph. Read. Write a summary for the graph. Use prepositions of time.



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C. Choose the correct words. Rewrite the passage.

Last weekend we had a soccer game at the park. I had to (wait for / wait up) my mom because I needed to borrow some money (of / from) her. She drove me to the park and dropped (off me / me off). I ran over to my team and we started passing the ball to warm up. Everyone except Jerald, who was the goalie, practiced passing. Then it started to rain. (Despite / Regarding) waiting for thirty minutes for the rain to stop, the game was called (off / over). We will try again next weekend.

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Writing Exercise

Unit 9: Direct and Indirect Speech

A. Look at the pictures. Write a sentence for each picture. Use direct or indirect speech.

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b. 

_____

c. 

_____

B. Read the statements. Use the statements to make a story about Claire and Rose. Use the correct time shifts.

- Claire will be going to see a movie.
- Rose hopes to go with Claire
- Rose: “I was supposed to study last night.”
- Claire: “When will you study?”
- Rose needs to study tonight
- Claire leaves without Rose

_____
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C. Choose the correct words. Rewrite the passage.

I just got off the phone with my parents. They told me that they (might / must) be late. I had said that I (would / ought) make us dinner. My mother said ”Oh, don’t make dinner for us, dear.” She said I (shall / should) just make dinner for myself. They let me know that they (had to / has to) meet with my dad’s friend after work. I asked them if tomorrow (can / would) be better. They said they could join me then. I let them know that I would order a pizza for dinner.

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Writing Exercise

Unit 10: Passive Voice

A. Look at the pictures. Write a sentence for each picture. Use the stative passive form.

a.  _____

b.  _____

c.  _____

B. Read the statements. Use the statements to make a dialog. Try to use the passive voice at least once.

- Paul is talking to his wife
- Paul was driving too fast
- Officer Lee gave Paul a warning
- This is the third time Officer Lee has stopped Paul.
- Paul's wife thinks Paul drives too fast
- Paul will slow down

Paul: _____
Paul's Wife: _____
Paul: _____
Paul's Wife: _____
Paul: _____
Paul's Wife: _____

C. Choose the correct words. Rewrite the passage.

Pilar was (gave / given) a car for her birthday. Her parents gave it to her. She (is required / requires) to keep the car clean. Her parents (worries / are worried) that the car might get damaged. So they told her she can only drive it during the daytime. Another rule was given to Pilar as well. The car can't be (driven / driving) by anyone else. Even though there are some rules, Pilar (is pleased / is please) to have a car.

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